Science Fair Project Rubric (Teachers)

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Objectives** | **Outstanding Work**  **4** | **Acceptable Work**  **3** | **Needs More Work**  **2** | **Needs Lots of Work**  **1** |
| Shows Knowledge of Scientific Method | All parts of the scientific process are present and thoroughly explained. | All parts of the scientific process are present. | Most parts of the scientific method are present. | Few parts of the scientific method were followed. |
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| Knowledgeable about project | The conclusion clearly answers the question and provides information about what was learned through the project (connections, further questions). | The conclusion answers the question. | The conclusion does not answer the question. | No conclusion is presents. |
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| Student clearly demonstrates use of reseaddhc, experimentation and analysis skills | Board has research, experiment and observation data clearly presented. | Board has some of the experimental data. | Board has minimal experimental data. | Board shows no experimental data. |
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| Resents data on a board that is well organized and visually appealing | Board shows data in an organized and neat manner, complete with charts, tables pictures that are labeled. | Board is neat and attractive and has charts, tables or pictures. | Board lists major headings, but has minimal visual elements and incomplete data presentation. | Board has no visual elements. |
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| Student follows instructions and the timeline presented | The student completed an excellent project, following instructions and meeting the deadlines. | The student followed instruction and turned project in on time. | The student did not follow all instruction and project was turned in late during the week it was due. | The student did not follow instructions and project was not turned in the week it was due. |
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| **Total Score** | **Teacher comments:** | | | |